

SAHAR D. SATTARZADEH, PH.D.

Curriculum Vitae

Assistant Professor
Champlain College, Core Division

EDUCATION

Ph.D., International Education Policy, University of Maryland, College Park, MD, 2015

Dissertation: Reading Between the Lines of Rights: A Critical Analysis of International and National Discourse (De)marginalizing Indigenous and Minority Rights to Higher Education

Committee: Robert Croninger, Victoria María MacDonald, Hoda Mahmoudi, Peter McLaren, Nelly Stromquist (chair)

M.A., Social Justice in Intercultural Relations, SIT Graduate Institute, Brattleboro, VT, 2007

B.A., Anthropology and English, University of California, Irvine, CA, 2002

PROFESSIONAL APPOINTMENTS

July 2019 – Present Assistant Professor of Multi-/Interdisciplinary Studies, Core Division, Champlain College, Burlington, Vermont

Champlain College Faculty Affiliations: Core Curriculum Revision Committee, Faculty Senate, “Multicultural” Committee

2018 – Present Research Associate, Critical Studies in Higher Education Transformation, Nelson Mandela University, Port Elizabeth, South Africa.

2016 – 2018 Postdoctoral Research Fellow, Institute for Reconciliation and Social Justice, University of the Free State, Bloemfontein, South Africa.

PUBLICATIONS

Peer Reviewed Books

In preparation *Scholars #MustRise: Global Ways of Un/Knowing as ~~Resistance~~ Constructive Resilience.*
Edited book manuscript.

Minds and Hearts (Dis)Connected: The Academy, Resistance, and Digital (Re)productions of Knowledge. Book manuscript.

Peer Reviewed Journal Articles

- Forthcoming Rights as Knowledge as Rights: Comparative Global Activisms & Sovereign Ways of Knowing “Human Rights,” *Borderlands*. Invited contributor.
- Under review The University-as-Machine “Must Fall”: A Case for Humanizing the Academy (Metaphor).
- Under review Higher Education as Specter in International Human Rights Law.
- Revisions An Aftertaste of Colonialism in South Africa?: Exploring Inequality Links in Noncommunicable Diseases, Food, and Apartheid. *Sociology Compass – Race and Ethnicity*.
- 2017 Keet, A., **Sattarzadeh, S. D.**, & Munene, A. An Awkward, Uneasy (De)Coloniality: Higher Education and Knowledge Otherwise. *Education as Change*, Vol. 21, No. 1, pp. 1-12.
- 2017 Keet, A., Nel, W., & **Sattarzadeh, S. D.** Retreating Rights: Human Rights, Pre-Theoretical Praxes and Student Activism in South African Universities. *South African Journal of Higher Education*, Vol. 31, No. 6, pp. 79-95.

Refereed Book Chapters

- 2020 At the Threshold of Their Own Minds: When the Teacher is Not Enough. In Jody Crutchley, Namrata Rao, and Zaki Nahaboo (eds.), *Early Career Teachers: Personal Narratives of Transition into Teaching in Higher Education*. London: Bloomsbury Publishing.
- 2018 Keet, A., Nel, W., & **Sattarzadeh, S.D.** #MustFall – The Event: Rights, Student Activism and the Transformation of South African Universities. In Leonhard Praeg and Lis Lange (eds.), *#MustFall: Understanding the Moment*. Durban: UKZN Press.
- 2010 Bandyopadhyay, A., & **Sattarzadeh, S.D.** A Challenging E-journey Along the Silk Road: Lessons Learned from E-governments in India and China. In *Comparative E-government: An Examination of E-Government Across Countries*, C. Reddick (ed.), 115-138. New York: Springer.

Encyclopedia Entries

- 2020 **Sattarzadeh, S. D.**, & Hughey, M. W. Racism in the U.S. Media Landscape. In S. Foy (ed.), *Handbook on Racism in America*. Santa Barbara: ABC-CLIO.

In Preparation

- 2020 **Sattarzadeh, S.D.**, & de Leon, J. “Power [in] the People!”: A Reconceptualization within Critical Activism and Scholarship. Refereed journal article.
How “African” are African(a) Studies?: A Critical Global North-South Discourse. Refereed journal article.

Web-Based Publications

- 2008 State Regulations on Out-of-Field and Uncertified Teachers,” Stat of the Week, *Education Week*, 12 November.
- 2008 Encouraging Teachers to Work in Hard-to-Staff Assignments, Stat of the Week, *Education Week*, 27 August.
- 2008 Guaranteeing Postsecondary Admission, Stat of the Week, *Education Week*, 16 July.
- 2004 Identity through Gender, *IranDokht*.
- 2003 Caribbean Theater & Performance, *IranDokht*.

Other Publications

- 2016 Keet, A., **Sattarzadeh, S.D.**, and Mafunga, H. Achieving our University: Preliminary Report on the Racism@NMMU Study (phase I).” Report for Nelson Mandela Metropolitan University, Strategic Planning and Institutional Research.
- 2014 EdCORE (contributing author and researcher). *Community and Family Engagement in DC Public Education: Officials’ Reports and Stakeholders’ Perceptions*. Washington, DC: The George Washington University Graduate School of Education and Human Development.
- 2009 Education Week (contributing author and researcher). 2009. *Quality Counts 2009. Portrait of a Population: How English-Language Learners are Putting Schools to the Test*. Annual national education report. Bethesda, MD: Education Week.
- 2008 Education Week (contributing author and researcher). 2008. *Special Education in America: The State of Students with Disabilities in the Nation’s High Schools*. Special national education report. Bethesda, MD: Education Week.

AWARDS AND HONORS

- 2008 Naomi P. Hentz Memorial Fund College of Education Scholarship Award
- 2004 Educational Leadership Award
- 2004 SIT Impact Award
- 2000 – 2002 NAACP Community Leadership Award

GRANTS AND FELLOWSHIPS

2017 – 2020	Nelson Mandela University Transformation Policy Grant
2014 – 2015	Smithsonian Faculty Fellowship
2013 – 2015	Global Humanities Institute Learning Community Fellowship
2014	Jacob K. Goldhaber Travel Grant
2007 – 2013	Graduate School at the University of Maryland Travel Grants
2008 – 2009	Office of Multi-Ethnic Student Education College Success Scholars Fellow

INVITED TALKS

2019	How Racism Migrates Across Cultures (podcast interview), America's Most Challenging Issue podcast series hosted by Masud Olufani, June 14.
2018	“Power [in] the People!”: A Reconceptualization within Critical Activism and Scholarship – Cases from South Africa, U.S. Bahá'í Office of Public Affairs, Washington, DC, October 4.
2016	Why Humanized “Intelligence” Should Replace Innovations of Ignorance. “What’s Next,” TEDxBloemfontein, 59 Plenty, Bloemfontein, South Africa, October 26.
2015	Education is Not a Crime, Montgomery College—Takoma Park/Silver Spring, Takoma Park, MD, February 11.
2013	Schooled to Oppress?: An Intersection Between Access to Education & Gender-Based Violence, Mapping the Margins: Documentary and Speaker Series, University of Delaware, Newark, DE, August 16.
2013	Moving Past Socially-Constructed Realities Toward the Spiritual Reality of Oneness. Washington, DC Bahá'í Center, Washington, DC, September 7.
2012	Education Under Fire: A Documentary and Dialogue. University of Delaware, Newark, DE, April 13.
2012	Education Under Fire: An Analysis of Iran's Campaign to Deny Higher Education to Bahá'ís, Montgomery College—Takoma Park/Silver Spring, Takoma Park, MD, February 16.

CONFERENCE ACTIVITY

Papers

- 2019 Translating the Transatlantic Slave Trade: African(a) Studies in the “Global North”/“South,” Black Portraiture[s] V, New York, NY, October 17-19.
- 2019 Beyond Critique, Beyond Resistance: Exploring Constructive Agency in Social Movement and Critical Scholarship. Association for Bahá’í Studies, August 8-11.
- 2019 Because #AllBlackLivesMatter and #FeesMustFall Everywhere: A Case for Critical Comparative Global Research of the Academy, NCORE, May 28 - June 1.
- 2018 Cyber-Narratives of Academy and Empire: The World Wide Web of Complicities and Resistances. American Educational Studies Association. Greenville, SC, November 7-11.
- 2018 Because #FeesMustFall Everywhere: A Case for Critical Comparative International Research of the Oppressive Academy. South African Education Research Association, Pretoria, South Africa, October 22-24.
- 2018 “Power [in] the People!”: A Reconceptualization within Critical Activism and Scholarship. Association for Bahá’í Studies, Atlanta, GA, August 8-11.
- 2018 How “African” is African(a) Studies?: A Critical Global North-South Discourse. Critical Ethnic Studies Association, Vancouver, British Columbia, June 21-24.
- 2018 Higher Education for Whom?: A Specter in Policy and Human Rights Discourse? CEID – Higher Education and Development, London, UK, June 19.
- 2018 The Empire is [Not] Black: Denial, Erasure, and Excavation of African Slavery and Emancipation in Persia/Iran. Black Portraiture[s] IV, Cambridge, MA, March 22-24.
- 2018 The Complicit Academic: Research as Resistance/Oppression, American Educational Research Association, New York, NY, April 13-17.
- 2017 (Un)healthy Social Change: Locating Wellness in Student Activism at a Historically White South African University, American Anthropological Association, Washington, DC, November 29-December 3.
- 2017 Digital ‘Decolonization’ and Alterna[r]ative Spaces: A Shift in Academic Futurism?, International Conference on Education, Research and Innovation, Seville, Spain, November 16-18.
- 2017 Re-searching Ourselves: A Call to “Settled” Academics and Scholars in the Unsettled Academy: Part II, Association for Humanist Sociology, Havana, Cuba, November 1-5.

- 2017 The Complicit Academic: Studying While Applying (In)justice in Scholarship, South African Educational Research Association, Port Elizabeth, South Africa, October 23-26.
- 2017 Re-searching Ourselves: A Call to “Settled” Academics and Scholars in the Unsettled Academy: Part I, South African Sociological Association, Mafikeng, South Africa, July 2-5.
- 2017 The Patriarchal Burden: (Mis)conceptions of Gender, Race and Intersectionality in Social Change and Activist-Oriented Spaces, Decolonizing Higher Education, Bloemfontein, South Africa, February 2-3.
- 2016 Digitizing “Decolonial” Spaces: A Critical Analysis of Social Mediatization and Academic Activism, Decolonizing the University in Africa, Pretoria, South Africa, August 16-17.
- 2016 Silencing the Social Movement Within: Dispelling the Myth of the Academic-Activism Divide, Eastern Sociological Association, Boston, Massachusetts, March 17-20.
- 2016 Reading Between the Lines of Rights: A Critical Analysis of International and National Discourse (De)marginalizing Indigenous and Minority Rights to Higher Education, Law and Society Association. New Orleans, LA, June 2-5.
- 2016 Human(izing) or Civil(izing) Rights?: Malcolm X on the Discourses of the Rights of Afro-Descendants in America: Part II, American Sociological Association, Seattle, Washington, August 20-23.
- 2015 Human(izing) or Civil(izing) Rights?: Malcolm X on the Discourses of the Rights of Afro-Descendants in America: Part I, The Present and Future of Civil Rights Movements: Race and Reform in 21st Century America, Durham, NC, November 20-21.
- 2015 Struggles Over Narrative: Race and Ethnicity in Media(ted) Spheres, Society for the Study of Social Problems, Chicago, IL, August 21-23.
- 2015 Proposing Altern[ar]atives of Oneness: “Decolonizing” the Self and Discourses on Injustice, Association for Bahá’í Studies, Los Angeles, CA, August 6-9.
- 2015 Beyond #Ferguson and the Mind of the (Un)oppressed: Media Alterna[rra]tives of Higher Education Social Movements, National Conference on Race & Ethnicity in American Higher Education, Washington, DC, May 26-30.
- 2015 Reading Between the Lines of Rights: A Critical Analysis of International and National Discourses (De)marginalizing Indigenous and Minority Rights to Higher Education, American Educational Research Association, Chicago, IL, April 16-20.
- 2014 **Sattarzadeh, S. D.** & Ceesay, E. N. The Ugly Side of an Empire Behind the “Beautiful Game”: Media Imperialism, Human Rights Education, and the 2014 FIFA World Cup, International Human Rights Education, Washington, DC, December 4-6.

- 2014 Identities of Access: Analyzing Minority Group Rights Within Education. International Political Science Association, Montréal, Canada, July 19-24.
- 2014 Languages of “Access”: Critical Analyses of International and National Discourses on Minority and Indigenous Groups’ Rights to Higher Education. Comparative International Education Society, Toronto, Canada, March 10-15.
- 2013 Majority Measures for Minority Rights: Analyzing Social Discourse of National Responses and International Law Regarding Access to Higher Education. American Anthropological Association, Chicago, IL, November 19-24.
- 2013 Access Denied: A Critical and Comparative Analysis of Higher Education Policies of Minority Groups. Northeast Regional Comparative International Education Society, Amherst, MA, November 1-2.
- 2013 Soul 2.0: Introducing Spiritual Identity into Social Media Discourse. Association for Bahá’í Studies, San Diego, CA, August 15-18.
- 2013 Rumeau, N., Li, J., & **Sattarzadeh, S. D.** Learning with “Friends” and “Followers”: The 2013 STARTALK Social Media Initiative, Spring STARTALK Conference, Orlando, FL, May 3-4.
- 2013 Majority Measures for Minority Group Rights: National Responses to International Law Regarding Equal and Equitable Access to Higher Education. 57th annual Comparative International Education Society conference, New Orleans, LA, March 10-15.
- 2012 Koirala-Azad, S., & **Sattarzadeh, S.D.** Education Under Fire: A Campaign Addressing a Systematic Denial of Access to Higher Education in Iran. Comparative International Education Society, San Juan, Puerto Rico, April 22-27.
- 2012 A Right to Believe, a Right to Learn: The Bahá’í Institute for Higher Education as a Movement for Minority Rights. Comparative International Education Society, San Juan, Puerto Rico, April 22-27.
- 2011 The Right to Believe, the Right to Learn: The BIHE as a Social Movement Concerning Minority Rights in Iran. Bahá’í Conference on Social and Economic Development (SED), Orlando, FL, December 17-20.
- 2011 Resilience, Minorities, and Human Rights, Human Development and Capability Association, The Hague, Netherlands, September 6-8.
- 2011 “To Enlighten the Whole World”: Recognizing the Role of Indigenous Peoples in the Spiritual and Social Transformation of Humankind. Association for Bahá’í Studies, San Francisco, CA, August 11-14.
- 2011 Textbooks on the Mic: Spoken Word/Performance Poetry as Alternative Education for Social Change. Comparative International Education Society, Montréal, Canada, May 1-5.

- 2011 Virtual Band-Aids for Actual Scars? The Effect of ICTs on Victims of Violence.” Comparative International Education Society, Montréal, Canada, May 1-5.
- 2011 Formal Education is “NfE” (Not for Everyone): The Need for Nonformal Education (NFE) in Promoting Global Development and Human Rights, Hawaii International Conference on Education, Oahu, HI, January 3-7.
- 2010 The University as a Social Movement: BIHE and the Rights of Bahá’ís in Iran, Comparative International Education Society, Chicago, IL, March 1-5.
- 2009 Higher Education Wired for Human Rights: How Universities and Colleges Affect the Minority Rights Through ICTs, Western Regional Comparative International Education Society, Los Angeles, CA, November 12-14.
- 2009 Oil Fields are their Playgrounds: Private Enterprise and the Public Education System of Azerbaijan, Northeast Regional Comparative International Education Society, Bethlehem, PA, October 8-9.

Panel Invitations

- 2019 Beyond Critique, Beyond Resistance: Exploring Constructive Agency in Social Movement and Critical Scholarship. Association for Bahá’í Studies, August 8-11.
- 2015 When Justice Just Isn’t: Negotiating Racial (In)justice in National and International Law, Law and Society Association, New York, NY, October 10.
- 2015 From Self-Interest to Altruism, Association for Bahá’í Studies, Los Angeles, CA, August 6-9.
- 2015 Education is Not a Crime, University of Maryland, Baltimore, MD, April 8.
- 2013 Education Under Fire. Silver Spring Civic Building at Veterans Plaza, Silver Spring, MD, December 17.
- 2012 Education Under Fire: Short Film Screening & Discussion. Ratner Museum, Bethesda, MD, September 9.
- 2013 Education Under Fire: A Documentary and Dialogue on the Denial of Education, College of William & Mary, Williamsburg, VA, April 26.
- 2013 Education Under Fire. The College of New Jersey, Ewing, NJ, February 28.
- 2013 Education Under Fire, Christopher Newport University, Newport News, VA, February 10.
- 2013 Education Under Fire.” Black History Month, Hampton University, Hampton, VA, February 9.

- 2011 Domestic Violence Awareness Month Briefing: VAWA & Faith. U.S. Capitol Visitor Center, Washington, DC, October 18.
- 2010 Bandyopadhyay, A., Gonzalez, M., **Sattarzadeh, S.D.**, & Thurania, S. The Silent Recomposition of Educational Systems: The Intersection of Immigration and Education in the U.S., Comparative International Education Society, Chicago, IL, March 1-5.

Discussant

- 2015 Critical Reflections on the Positionality of Human Rights Educators Working in Diverse Contexts, Comparative International Education Society, Washington, DC, March 8-13.

CAMPUS AND DEPARTMENTAL TALKS

- 2018 When Bodies are Branded: Global North-South Imperialism and Cultural (Mis)/(In)Appropriations.” Critical Conversation Series, Institute for Reconciliation and Social Justice, University of the Free State, Bloemfontein, South Africa, November 30.
- 2018 “Back in the Day” When Hip Hop Schooled Us (on Racism). Media, Technoscience, and Empires of Knowledge Seminar Series, Department of Education, University of the Free State, Bloemfontein, South Africa, November 16
- 2018 Consuming Colonial Leftovers Make Us Sick: Media, Technoscience, and Empires of Knowledge, Department of Education, University of the Free State, Bloemfontein, South Africa, November 2.
- 2017 The Academic Apartheid Machine and the Metropolis: Architectural Racism, Department of Architecture, University of the Free State, Bloemfontein, South Africa, October 27.
- 2017 Robots in Disguise, Racism in the Machine. Media, Technoscience, and Empires of Knowledge, Department of Education, University of the Free State, Bloemfontein, South Africa, September 22.
- 2017 Human Rights Education and the Politics of Knowledge (discussant), University of the Free State, Bloemfontein, South Africa. Book launch for Joanne Coysh.
- 2016 Beyond #Feesmustfall, #Blacklivesmatter, and the Mind of the (Un)oppressed: Media Alternatives of Higher Education Social Movements.” Anthropology Seminar Series at University of the Free State, Bloemfontein, South Africa, September 13.
- 2016 Counting the Faces of “Liberation” and “Resistance”: Unmasking and Unveiling the Pluralisms of “Decolonization,” Africa’s Many Liberations, University of the Free State, Bloemfontein, South Africa, August 4.

- 2016 Built in the Machine: Institutionalized Racism and the University of the Free State, Student Representative Council (SRC) Colloquium, University of the Free State, Bloemfontein, South Africa, May 6.
- 2016 “Decolonizing” the Self, “Decolonizing” the University, Department of Sociology, University of the Free State, Bloemfontein, South Africa, May 6.

TEACHING POSITIONS

Champlain College, Burlington, Vermont, Sole Instructor

Colonialism: The (De)colonial University (Spring 2020)
 Human Rights and Responsibilities (Fall 2019 – Spring 2020)
 Bodies: Science, Technology, & (In)Justice (Fall 2019)

University of the Free State, Bloemfontein, South Africa, Sole Instructor

Decolonization, Decoloniality, and the Academy (graduate course) (Spring 2016 – Summer 2018)
 Globalizing Critical Ethnic Studies (graduate course) (Fall 2016 – Summer 2018)
 Critical Theory Around the Globe (graduate courses) (Fall 2017 – Summer 2018)
 Coloniality, Race, and Higher Education (graduate course) (Fall 2016 – Spring 2017)
 Sociology of Ethnicity and Race (undergraduate/graduate course) (Spring 2017 – Spring 2018)
 Critical Human Rights Education (undergraduate/graduate) (Spring 2017 – Spring 2018)
 Sociology of Education and Knowledge Systems (graduate course) (Spring 2016 – Spring 2018)
 (In)visibilizing Gender in Higher Ed. Policy & Scholarship (graduate course) (Fall 2016 – Spring 2017)
 Activism and Social Movements in Higher Education (undergraduate/graduate) (Fall 2016 – Spring 2018)
 Critical Higher Education Transformation (graduate course) (Spring 2017 – Spring 2018)
 Digital (Re)productions of Knowledge and Protest (graduate course) (Fall 2018)

University of the Free State, Bloemfontein, South Africa, Co-Instructor

Critical Research Methods for Social Justice (graduate course) (Spring 2016 – Fall 2017)

The George Washington University, Washington, DC, Sole Instructor

Gender in International Education and Development (graduate course) (Fall 2015)

Montgomery College, Takoma Park-Silver Spring Campus, Takoma Park, MD, Sole Instructor

Social Problems and Issues (undergraduate course) (Fall 2014 – Spring 2015)
 Introduction to Sociology (undergraduate course) (Spring 2011 – Spring 2015)
 Introduction to Women’s Studies (undergraduate course) (Spring 2014 – Fall 2015)

Bahá’í Institute for Higher Education, Tehran, Iran, Sole Instructor (online)

Political Sociology (graduate course) (Spring 2012 – Fall 2012)

RESEARCH EXPERIENCE

- 2014 – 2018 Researcher/Project Manager, GW Medical Faculty Associates, Washington, DC
 2014 – 2015 Research Associate, EdCORE, George Washington University, Washington, DC

2012 – 2014	Research Consultant, Minority Rights Group International, London, UK
2009 – 2012	Development & Education Researcher, Mona Foundation, Kirkland, WA
2008 – 2009	Researcher, Office of Multi-Ethnic Student Education, University of Maryland, College Park
2007 – 2015	Research Consultant, Kahlil Gibran Chair for Peace and Values, University of Maryland, College Park
2006 – 2008	Research Analyst, Service Employees International Union, Washington, DC
2005 – 2006	Research Associate, Bahá'í Chair for World Peace, University of Maryland, College Park

SERVICE TO PROFESSION

Peer Review

Peer Reviewer, *Borderlands*, 2019-2020

Peer Reviewer, *Critical Ethnic Studies*, 2017

Peer Reviewer, *Entanglements and Regenerations: Critical Human Rights, Citizenship and Democracy Education*, 2017

Editorial Contributor and Guest Reviewer, *Education as Change*, 2017

Peer Reviewer, American Educational Research Association Annual Meeting, 2010

Departmental and University Service

Curriculum Revision Committee, Core Division, Champlain College, 2019-Present

Program Manager, Master's program in Reconciliation and Social Cohesion, University of the Free State, 2016-2018

Postdoctoral Research Fellow Liaison, Postgraduate School, University of the Free State, 2016-2018

Postdoc Portfolio Advisor, Research Committee, Institute for Reconciliation and Social Justice, 2017-2018

Chair & Convener, Research Ethics Committee (departmental IRB equivalent), Institute for Reconciliation and Social Justice, 2016-2018

Founder, Research Ethics Committee (departmental IRB equivalent), Institute for Reconciliation and Social Justice, 2016-2018

MA Thesis Advisor, University of the Free State, 2016-2018

Member, Doctoral Dissertation Defense Committee, Chair for Critical Studies in Higher Education Transformation, Nelson Mandela University, 2016

Postgraduate School Writing Bootcamp Coach, Faculty of Humanities and Social Sciences, Postgraduate School, University of the Free State, 2016-Present

PROFESSIONAL MEMBERSHIPS

National (United States)

American Educational Research Association (AERA)
American Anthropological Association (AAA)
American Association of University Professors (AAUP)
American Association of University Women (AAUW)
American Political Science Association (APSA)
American Sociological Association (ASA)
Association for Bahá'í Studies (ABS)
Association for the Study of Higher Education (ASHE)
Comparative International Education Society (CIES)
Critical Ethnic Studies Association (CESA)
Critical Race Studies in Education Association (CREA)
Cultural Studies Association (CSA)
International Studies Association (ISA)
Law and Society Association (LSA)
Middle East Studies Association (MESA)
National Association of Diversity Officers in Higher Education (NADOHE)
National Association for Multicultural Education (NAME)
National Coalition for the Advancement of Natives in Higher Education (NCANHE)
National Conference on Race and Ethnicity in Higher Education (NCORE)
National Women's Studies Association (NWSA)
Native American and Indigenous Studies Association (NAISA)
Society for Social Studies of Science (4S)
Society for the Study of Social Problems (SSSP)

National (South Africa)

South African Educational Research Association (SAERA)
South African Sociological Association (SASA)

International

Association for the Study of the Worldwide African Diaspora (ASWAD)
International Political Science Association (IPSA)
International Sociological Association (ISA)
World Council of Comparative Education Societies (WCCES)
World Indigenous Nations Higher Education Consortium (WINHEC)
World Indigenous Peoples Conference on Education (WIPCE)