

## SAHAR D. SATTARZADEH, PH.D.

### Curriculum Vitae

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Assistant Professor  
Department of Education Studies  
DePauw University  
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## EDUCATION

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Ph.D., International Education Policy, University of Maryland, College Park, MD, 2015

Dissertation: *Reading Between the Lines of Rights: A Critical Analysis of International and National Discourse (De)marginalizing Indigenous and Minority Rights to Higher Education*

Committee: Robert Croninger, Victoria María MacDonald, Hoda Mahmoudi, Peter McLaren, Nelly Stromquist (chair)

M.A., Social Justice in Intercultural Relations, SIT Graduate Institute, Brattleboro, VT, 2007

B.A., Anthropology and English, University of California, Irvine, CA, 2002

## PROFESSIONAL APPOINTMENTS

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August 2020 – Present Assistant Professor of Education Studies, Department of Education Studies, DePauw University, Greencastle, Indiana

July 2019 – July 2020 Assistant Professor of Multi-/Interdisciplinary Studies, Core Division, Champlain College, Burlington, Vermont

2018 – Present Research Associate, Chair for Critical Studies in Higher Education Transformation (*CriSHET*), Nelson Mandela University, Port Elizabeth, South Africa.

2016 – 2018 Postdoctoral Research Fellow, Institute for Reconciliation and Social Justice, University of the Free State, Bloemfontein, South Africa.

## PUBLICATIONS

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### Peer Reviewed Books

In preparation *Machine Unlearning: In Search of the Heart of the Academy/University*. Book manuscript.

*Minds and Hearts (Dis)Connected: The Academy, Resistance, and Digital (Re)productions of Knowledge.* Edited book manuscript.

### Peer Reviewed Journal Articles

- Forthcoming White Man's [Un]burden[ing]: The Savior Academic Industrial Complex in Comparative International Education. *Annual Review of Comparative and International Education* 2021.
- Forthcoming Invisibilizing Damage, Visibilizing Indigeneity. *Journal of Global Indigeneity*.
- Under review The University-as-Machine "Must Fall": A Case for Humanizing the Post-Colonial University. *Critical Ethnic Studies*.
- Under review Resoulience: Reimagining Resilience (and Ourselves). *Journal of Critical Thought and Praxis*.
- 2021 Keet, A., Nel, W., & **Sattarzadeh, S. D.** #MustFall–TheEvent: Rights, Student Activism and the Transformation of South African Universities. In *University on the Border: Crisis of Authority and Precarity*, L. Lange, V. Reddy, & S. H. Kumalo (eds.). Stellenbosch: African Sun Media.
- 2021 Jandrić, P., Hayes, D., Levinson, P. . . . **Sattarzadeh, S. D.** . . . et al. Teaching in the Age of Covid-19—1 Year Later. *Postdigital Science and Education*.  
<https://doi.org/10.1007/s42438-021-00243-7>
- 2021 Sattarzadeh, S. D. When We In/visibilize Our Nobility . . . *The Journal of Babá'í Studies*, Vol. 30, No. 3, pp. 77 - 91.
- 2020 Jandrić, P., Hayes, D., Truelove, I. . . . **Sattarzadeh, S. D.** . . . et al. Teaching in the Age of Covid-19. *Postdigital Science and Education*, Vol. 2, pp. 1069–1230.  
<https://doi.org/10.1007/s42438-020-00169-6>
- 2017 Keet, A., **Sattarzadeh, S. D.**, & Munene, A. An Awkward, Uneasy (De)Coloniality: Higher Education and Knowledge Otherwise. *Education as Change*, Vol. 21, No. 1, pp. 1-12.
- 2017 Keet, A., Nel, W., & **Sattarzadeh, S. D.** Retreating Rights: Human Rights, Pre-Theoretical Praxes and Student Activism in South African Universities. *South African Journal of Higher Education*, Vol. 31, No. 6, pp. 79-95.

### Refereed Book Chapters

- 2021 Keet, A., Nel, W., & **Sattarzadeh, S.D.** #MustFall–TheEvent: Rights, Student Activism and the Transformation of South African Universities. In: L. Lange, V. Reddy, & S.H. Kumalo (eds.), *University on the Border: Crisis of Authority and Precarity*. Stellenbosch: African Sun Media. <https://doi.org/10.52779/9781991201355/03>
- 2010 Bandyopadhyay, A., & **Sattarzadeh, S.D.** A Challenging E-journey Along the Silk Road: Lessons Learned from E-governments in India and China. In *Comparative E-government: An*

*Examination of E-Government Across Countries*, C. Reddick (ed.), 115-138. New York: Springer.

### Book Review

Forthcoming *The Red Road (Chaykú Líta): Linking Diversity and Inclusion Initiatives to Indigenous Worldview* by Four Arrows (Wahinkpe Topa) aka Don Trent Jacobs. *Teachers College Record*.

### Encyclopedia Entries

2020 **Sattarzadeh, S. D.**, & Hughey, M. W. Racism in the U.S. Media Landscape. In S. Foy (ed.), *Handbook on Racism in America*. Santa Barbara: ABC-CLIO.

### In Preparation

2020 **Sattarzadeh, S.D.**, & de Leon, J. “Power [in] the People!”: A Reconceptualization within Critical Activism and Scholarship. Refereed journal article.

How “African” are African(a) Studies?: A Critical Global North-South Discourse. Refereed journal article.

### Web-Based Publications

2008 State Regulations on Out-of-Field and Uncertified Teachers,” Stat of the Week, *Education Week*, 12 November.

2008 Encouraging Teachers to Work in Hard-to-Staff Assignments, Stat of the Week, *Education Week*, 27 August.

2008 Guaranteeing Postsecondary Admission, Stat of the Week, *Education Week*, 16 July.

2004 Identity through Gender, *IranDokht*.

2003 Caribbean Theater & Performance, *IranDokht*.

### Other Publications

2016 Keet, A., **Sattarzadeh, S.D.**, and Mafunga, H. Achieving our University: Preliminary Report on the Racism@NMMU Study (phase I).” Report for Nelson Mandela Metropolitan University, Strategic Planning and Institutional Research.

2014 EdCORE (contributing author and researcher). *Community and Family Engagement in DC Public Education: Officials’ Reports and Stakeholders’ Perceptions*. Washington, DC: The George Washington University Graduate School of Education and Human Development.

2009 Education Week (contributing author and researcher). 2009. *Quality Counts 2009. Portrait of a Population: How English-Language Learners are Putting Schools to the Test*. Annual national education report. Bethesda, MD: Education Week.

- 2008 Education Week (contributing author and researcher). 2008. *Special Education in America: The State of Students with Disabilities in the Nation's High Schools*. Special national education report. Bethesda, MD: Education Week.

## AWARDS AND HONORS

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- 2008 Naomi P. Hentz Memorial Fund College of Education Scholarship Award  
 2004 Educational Leadership Award  
 2004 SIT Impact Award  
 2000 – 2002 NAACP Community Leadership Award

## GRANTS AND FELLOWSHIPS

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- 2021 Prindle Institute Ethics Education Project Grant  
 2021 Prindle Institute Faculty Course & Research Development Grant  
 2021 Lilly “Charting the Future” Endowment  
 2017 – 2020 Nelson Mandela University Transformation Policy Grant  
 2014 – 2015 Smithsonian Faculty Fellowship  
 2013 – 2015 Global Humanities Institute Learning Community Fellowship  
 2014 Jacob K. Goldhaber Travel Grant  
 2007 – 2013 Graduate School at the University of Maryland Travel Grants  
 2008 – 2009 Office of Multi-Ethnic Student Education College Success Scholars Fellow

## INVITED TALKS

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- 2021 Inspired Activism as a Spiritual Path (podcast interview), Heart. Change. Consciousness. podcast series with Dr. Trish DeRocher, August 18.
- 2019 How Racism Migrates Across Cultures (podcast interview), America’s Most Challenging Issue podcast series hosted by Masud Olufani, June 14.
- 2018 “Power [in] the People!”: A Reconceptualization within Critical Activism and Scholarship – Cases from South Africa, U.S. Bahá’í Office of Public Affairs, Washington, DC, October 4.
- 2016 Why Humanized “Intelligence” Should Replace Innovations of Ignorance. “What’s Next,” TEDxBloemfontein, 59 Plenty, Bloemfontein, South Africa, October 26.
- 2015 Education is Not a Crime, Montgomery College—Takoma Park/Silver Spring, Takoma Park, MD, February 11.

- 2013 Schooled to Oppress?: An Intersection Between Access to Education & Gender-Based Violence, Mapping the Margins: Documentary and Speaker Series, University of Delaware, Newark, DE, August 16.
- 2013 Moving Past Socially-Constructed Realities Toward the Spiritual Reality of Oneness. Washington, DC Bahá'í Center, Washington, DC, September 7.
- 2012 Education Under Fire: A Documentary and Dialogue. University of Delaware, Newark, DE, April 13.
- 2012 Education Under Fire: An Analysis of Iran's Campaign to Deny Higher Education to Bahá'ís, Montgomery College—Takoma Park/Silver Spring, Takoma Park, MD, February 16.

## SELECTED CONFERENCE ACTIVITY

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### Papers

- 2021 Reimagining “Resistance”: A University Experiment, Comparative and International Education Society, virtual, April 25 - May 2.
- 2021 The University-as-Machine #MustFall: Reimagining the Body Politic of Academia, International Studies Association, virtual, April 6-9.
- 2019 Translating the Transatlantic Slave Trade: African(a) Studies in the “Global North”/“South,” Black Portraiture[s] V, New York, NY, October 17-19.
- 2019 Beyond Critique, Beyond Resistance: Exploring Constructive Agency in Social Movement and Critical Scholarship. Association for Bahá'í Studies, August 8-11.
- 2019 Because #AllBlackLivesMatter and #FeesMustFall Everywhere: A Case for Critical Comparative Global Research of the Academy, NCORE, May 28 - June 1.
- 2018 Cyber-Narratives of Academy and Empire: The World Wide Web of Complicities and Resistances. American Educational Studies Association. Greenville, SC, November 7-11.
- 2018 Because #FeesMustFall Everywhere: A Case for Critical Comparative International Research of the Oppressive Academy. South African Education Research Association, Pretoria, South Africa, October 22-24.
- 2018 “Power [in] the People!”: A Reconceptualization within Critical Activism and Scholarship. Association for Bahá'í Studies, Atlanta, GA, August 8-11.
- 2018 How “African” is African(a) Studies?: A Critical Global North-South Discourse. Critical Ethnic Studies Association, Vancouver, British Columbia, June 21-24.

- 2018 Higher Education for Whom?: A Specter in Policy and Human Rights Discourse? CEID – Higher Education and Development, London, UK, June 19.
- 2018 The Empire is [Not] Black: Denial, Erasure, and Excavation of African Slavery and Emancipation in Persia/Iran. Black Portraiture[s] IV, Cambridge, MA, March 22-24.
- 2018 The Complicit Academic: Research as Resistance/Oppression, American Educational Research Association, New York, NY, April 13-17.
- 2017 (Un)healthy Social Change: Locating Wellness in Student Activism at a Historically White South African University, American Anthropological Association, Washington, DC, November 29-December 3.
- 2017 Digital ‘Decolonization’ and Alterna[rra]tive Spaces: A Shift in Academic Futurism?, International Conference on Education, Research and Innovation, Seville, Spain, November 16-18.
- 2017 Re-searching Ourselves: A Call to “Settled” Academics and Scholars in the Unsettled Academy: Part II, Association for Humanist Sociology, Havana, Cuba, November 1-5.
- 2017 The Complicit Academic: Studying While Applying (In)justice in Scholarship, South African Educational Research Association, Port Elizabeth, South Africa, October 23-26.
- 2017 Re-searching Ourselves: A Call to “Settled” Academics and Scholars in the Unsettled Academy: Part I, South African Sociological Association, Mafikeng, South Africa, July 2-5.
- 2017 The Patriarchal Burden: (Mis)conceptions of Gender, Race and Intersectionality in Social Change and Activist-Oriented Spaces, Decolonizing Higher Education, Bloemfontein, South Africa, February 2-3.
- 2016 Digitizing “Decolonial” Spaces: A Critical Analysis of Social Mediatization and Academic Activism, Decolonizing the University in Africa, Pretoria, South Africa, August 16-17.
- 2016 Silencing the Social Movement Within: Dispelling the Myth of the Academic-Activism Divide, Eastern Sociological Association, Boston, Massachusetts, March 17-20.
- 2016 Reading Between the Lines of Rights: A Critical Analysis of International and National Discourse (De)marginalizing Indigenous and Minority Rights to Higher Education, Law and Society Association. New Orleans, LA, June 2-5.
- 2016 Human(izing) or Civil(izing) Rights?: Malcolm X on the Discourses of the Rights of Afro-Descendants in America: Part II, American Sociological Association, Seattle, Washington, August 20-23.
- 2015 Human(izing) or Civil(izing) Rights?: Malcolm X on the Discourses of the Rights of Afro-Descendants in America: Part I, The Present and Future of Civil Rights Movements: Race and Reform in 21<sup>st</sup> Century America, Durham, NC, November 20-21.

- 2015 Struggles Over Narrative: Race and Ethnicity in Media(ted) Spheres, Society for the Study of Social Problems, Chicago, IL, August 21-23.
- 2015 Proposing Alternatives of Oneness: “Decolonizing” the Self and Discourses on Injustice, Association for Bahá’í Studies, Los Angeles, CA, August 6-9.
- 2015 Beyond #Ferguson and the Mind of the (Un)oppressed: Media Alternatives of Higher Education Social Movements, National Conference on Race & Ethnicity in American Higher Education, Washington, DC, May 26-30.
- 2015 Reading Between the Lines of Rights: A Critical Analysis of International and National Discourses (De)marginalizing Indigenous and Minority Rights to Higher Education, American Educational Research Association, Chicago, IL, April 16-20.
- 2014 **Sattarzadeh, S. D.** & Ceesay, E. N. The Ugly Side of an Empire Behind the “Beautiful Game”: Media Imperialism, Human Rights Education, and the 2014 FIFA World Cup, International Human Rights Education, Washington, DC, December 4-6.
- 2014 Identities of Access: Analyzing Minority Group Rights Within Education. International Political Science Association, Montréal, Canada, July 19-24.
- 2014 Languages of “Access”: Critical Analyses of International and National Discourses on Minority and Indigenous Groups’ Rights to Higher Education. Comparative International Education Society, Toronto, Canada, March 10-15.
- 2013 Majority Measures for Minority Rights: Analyzing Social Discourse of National Responses and International Law Regarding Access to Higher Education. American Anthropological Association, Chicago, IL, November 19-24.
- 2013 Access Denied: A Critical and Comparative Analysis of Higher Education Policies of Minority Groups. Northeast Regional Comparative International Education Society, Amherst, MA, November 1-2.
- 2013 Soul 2.0: Introducing Spiritual Identity into Social Media Discourse. Association for Bahá’í Studies, San Diego, CA, August 15-18.
- 2013 Rumeau, N., Li, J., & **Sattarzadeh, S. D.** Learning with “Friends” and “Followers”: The 2013 STARTALK Social Media Initiative, Spring STARTALK Conference, Orlando, FL, May 3-4.
- 2013 Majority Measures for Minority Group Rights: National Responses to International Law Regarding Equal and Equitable Access to Higher Education. 57<sup>th</sup> annual Comparative International Education Society conference, New Orleans, LA, March 10-15.
- 2012 Koirala-Azad, S., & **Sattarzadeh, S.D.** Education Under Fire: A Campaign Addressing a Systematic Denial of Access to Higher Education in Iran. Comparative International Education Society, San Juan, Puerto Rico, April 22-27.

- 2012 A Right to Believe, a Right to Learn: The Bahá'í Institute for Higher Education as a Movement for Minority Rights. Comparative International Education Society, San Juan, Puerto Rico, April 22-27.
- 2011 The Right to Believe, the Right to Learn: The BIHE as a Social Movement Concerning Minority Rights in Iran. Bahá'í Conference on Social and Economic Development (SED), Orlando, FL, December 17-20.
- 2011 Resilience, Minorities, and Human Rights, Human Development and Capability Association, The Hague, Netherlands, September 6-8.
- 2011 "To Enlighten the Whole World": Recognizing the Role of Indigenous Peoples in the Spiritual and Social Transformation of Humankind. Association for Bahá'í Studies, San Francisco, CA, August 11-14.
- 2011 Textbooks on the Mic: Spoken Word/Performance Poetry as Alternative Education for Social Change. Comparative International Education Society, Montréal, Canada, May 1-5.
- 2011 Virtual Band-Aids for Actual Scars? The Effect of ICTs on Victims of Violence." Comparative International Education Society, Montréal, Canada, May 1-5.
- 2011 Formal Education is "NfE" (Not for Everyone): The Need for Nonformal Education (NFE) in Promoting Global Development and Human Rights, Hawaii International Conference on Education, Oahu, HI, January 3-7.
- 2010 The University as a Social Movement: BIHE and the Rights of Bahá'ís in Iran, Comparative International Education Society, Chicago, IL, March 1-5.
- 2009 Higher Education Wired for Human Rights: How Universities and Colleges Affect the Minority Rights Through ICTs, Western Regional Comparative International Education Society, Los Angeles, CA, November 12-14.
- 2009 Oil Fields are their Playgrounds: Private Enterprise and the Public Education System of Azerbaijan, Northeast Regional Comparative International Education Society, Bethlehem, PA, October 8-9.

### **Panel Invitations**

- 2019 Beyond Critique, Beyond Resistance: Exploring Constructive Agency in Social Movement and Critical Scholarship. Association for Bahá'í Studies, August 8-11.
- 2015 When Justice Just Isn't: Negotiating Racial (In)justice in National and International Law, Law and Society Association, New York, NY, October 10.
- 2015 From Self-Interest to Altruism, Association for Bahá'í Studies, Los Angeles, CA, August 6-9.
- 2015 Education is Not a Crime, University of Maryland, Baltimore, MD, April 8.



- 2013 Education Under Fire. Silver Spring Civic Building at Veterans Plaza, Silver Spring, MD, December 17.
- 2012 Education Under Fire: Short Film Screening & Discussion. Ratner Museum, Bethesda, MD, September 9.
- 2013 Education Under Fire: A Documentary and Dialogue on the Denial of Education, College of William & Mary, Williamsburg, VA, April 26.
- 2013 Education Under Fire. The College of New Jersey, Ewing, NJ, February 28.
- 2013 Education Under Fire, Christopher Newport University, Newport News, VA, February 10.
- 2013 Education Under Fire.” Black History Month, Hampton University, Hampton, VA, February 9.
- 2011 Domestic Violence Awareness Month Briefing: VAWA & Faith. U.S. Capitol Visitor Center, Washington, DC, October 18.
- 2010 Bandyopadhyay, A., Gonzalez, M., **Sattarzadeh, S.D.**, & Thurania, S. The Silent Recomposition of Educational Systems: The Intersection of Immigration and Education in the U.S., Comparative International Education Society, Chicago, IL, March 1-5.

### **Discussant**

- 2015 Critical Reflections on the Positionality of Human Rights Educators Working in Diverse Contexts, Comparative International Education Society, Washington, DC, March 8-13.

### **CAMPUS AND DEPARTMENTAL TALKS**

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- 2018 When Bodies are Branded: Global North-South Imperialism and Cultural (Mis)/(In)Appropriations.” Critical Conversation Series, Institute for Reconciliation and Social Justice, University of the Free State, Bloemfontein, South Africa, November 30.
- 2018 “Back in the Day” When Hip Hop Schooled Us (on Racism). Media, Technoscience, and Empires of Knowledge Seminar Series, Department of Education, University of the Free State, Bloemfontein, South Africa, November 16
- 2018 Consuming Colonial Leftovers Make Us Sick: Media, Technoscience, and Empires of Knowledge, Department of Education, University of the Free State, Bloemfontein, South Africa, November 2.
- 2017 The Academic Apartheid Machine and the Metropolis: Architectural Racism, Department of Architecture, University of the Free State, Bloemfontein, South Africa, October 27.

- 2017 Robots in Disguise, Racism in the Machine. Media, Technoscience, and Empires of Knowledge, Department of Education, University of the Free State, Bloemfontein, South Africa, September 22.
- 2017 Human Rights Education and the Politics of Knowledge (discussant), University of the Free State, Bloemfontein, South Africa. Book launch for Joanne Coysh.
- 2016 Beyond #Feesmustfall, #Blacklivesmatter, and the Mind of the (Un)oppressed: Media Alternatives of Higher Education Social Movements.” Anthropology Seminar Series at University of the Free State, Bloemfontein, South Africa, September 13.
- 2016 Counting the Faces of “Liberation” and “Resistance”: Unmasking and Unveiling the Pluralisms of “Decolonization,” Africa’s Many Liberations, University of the Free State, Bloemfontein, South Africa, August 4.
- 2016 Built in the Machine: Institutionalized Racism and the University of the Free State, Student Representative Council (SRC) Colloquium, University of the Free State, Bloemfontein, South Africa, May 6.
- 2016 “Decolonizing” the Self, “Decolonizing” the University, Department of Sociology, University of the Free State, Bloemfontein, South Africa, May 6.

## TEACHING POSITIONS

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### **DePauw University, Greencastle, Indiana, Sole Instructor**

Foundations of Education (Fall 2020 – Present) – Remote/In-person  
 Reimagining Resistance: A Higher Education Experiment (Fall 2020) – Remote  
 Reading Between the Lines in Critical Human Rights Education (Spring 2020) – Remote  
 Do the Write Thing (Fall 2021)  
 Schooled in Storytelling (Fall 2021)  
 African and Black Diasporas and the (De)colonial University (Spring 2022)

### **Champlain College, Burlington, Vermont, Sole Instructor**

Colonialism: The (De)colonial University (Spring 2020) – Hybrid  
 Human Rights and Responsibilities (Fall 2019 – Spring 2020) – Face-to-Face/Hybrid  
 Bodies: Science, Technology, & (In)Justice (Fall 2019)

### **University of the Free State, Bloemfontein, South Africa, Sole Instructor**

Decolonization, Decoloniality, and the Academy (graduate course) (Spring 2016 – Summer 2018)  
 Globalizing Critical Ethnic Studies (graduate course) (Fall 2016 – Summer 2018)  
 Critical Theory Around the Globe (graduate courses) (Fall 2017 – Summer 2018)  
 Coloniality, Race, and Higher Education (graduate course) (Fall 2016 – Spring 2017)  
 Sociology of Ethnicity and Race (undergraduate/graduate course) (Spring 2017 – Spring 2018)  
 Critical Human Rights Education (undergraduate/graduate) (Spring 2017 – Spring 2018)  
 Sociology of Education and Knowledge Systems (graduate course) (Spring 2016 – Spring 2018)  
 (In)visibilizing Gender in Higher Ed. Policy & Scholarship (graduate course) (Fall 2016 – Spring 2017)

Activism and Social Movements in Higher Education (undergraduate/graduate) (Fall 2016 – Spring 2018)  
 Critical Higher Education Transformation (graduate course) (Spring 2017 – Spring 2018)  
 Digital (Re)productions of Knowledge and Protest (graduate course) (Fall 2018)

**University of the Free State, Bloemfontein, South Africa, Co-Instructor**

Critical Research Methods for Social Justice (graduate course) (Spring 2016 – Fall 2017)

**The George Washington University, Washington, DC, Sole Instructor**

Gender in International Education and Development (graduate course) (Fall 2015)

**Montgomery College, Takoma Park-Silver Spring Campus, Takoma Park, MD, Sole Instructor**

Social Problems and Issues (undergraduate course) (Fall 2014 – Spring 2015)

Introduction to Sociology (undergraduate course) (Spring 2011 – Spring 2015)

Introduction to Women's Studies (undergraduate course) (Spring 2014 – Fall 2015)

**Bahá'í Institute for Higher Education, Tehran, Iran, Sole Instructor (Online/Remote)**

Political Sociology (graduate course) (Spring 2012 – Fall 2012)

## RESEARCH EXPERIENCE

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2014 – 2018	Researcher/Project Manager, GW Medical Faculty Associates, Washington, DC
2014 – 2015	Research Associate, EdCORE, George Washington University, Washington, DC
2012 – 2014	Research Consultant, Minority Rights Group International, London, UK
2009 – 2012	Development & Education Researcher, Mona Foundation, Kirkland, WA
2008 – 2009	Researcher, Office of Multi-Ethnic Student Education, University of Maryland, College Park
2007 – 2015	Research Consultant, Kahlil Gibran Chair for Peace and Values, University of Maryland, College Park
2006 – 2008	Research Analyst, Service Employees International Union, Washington, DC
2005 – 2006	Research Associate, Bahá'í Chair for World Peace, University of Maryland, College Park

## SERVICE TO PROFESSION

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### Boards

Editorial Board Member, *International Journal of Human Rights Education*, 2021-Present

### Peer Review

Peer Reviewer, *Borderlands*, 2019-2020

Peer Reviewer, *Critical Ethnic Studies*, 2017

Peer Reviewer, *Entanglements and Regenerations: Critical Human Rights, Citizenship and Democracy Education*, 2017

Editorial Contributor and Guest Reviewer, *Education as Change*, 2017

Peer Reviewer, American Educational Research Association Annual Meeting, 2010

### **Departmental and University Service**

Committee Member, Term Review, Caitlin Howlett, DePauw University, 2021

Committee Member, Tenure Review, Derek Ford, DePauw University, 2021

Committee Member, Vice President of Diversity Search, DePauw University, 2021

Committee Member, Visiting Assistant Professor of Education Studies and Peace and Conflict Studies Search, DePauw University, 2020-2021

First Reader, Honors Scholar Thesis Committee, Madison Smith, DePauw University, 2020-2021

Committee Member, "Multicultural" Shifts, Champlain College, 2019-2020

Committee Member, Assistant Professor of Interdisciplinary Studies Search, Core Division, 2019-2020

Curriculum Revision Committee, Core Division, Champlain College, 2019-2020

Program Manager, Master's program in Reconciliation and Social Cohesion, University of the Free State, 2016-2018

Postdoctoral Research Fellow Liaison, Postgraduate School, University of the Free State, 2016-2018

Postdoc Portfolio Advisor, Research Committee, Institute for Reconciliation and Social Justice, 2017-2018

Chair & Convener, Research Ethics Committee (departmental IRB equivalent), Institute for Reconciliation and Social Justice, 2016-2018

Founder, Research Ethics Committee (departmental IRB equivalent), Institute for Reconciliation and Social Justice, 2016-2018

MA Thesis Advisor, Mapule Maema (Human Rights Education for Gender-Based Violence in Primary and Secondary Schools), 2017-2018

MA Thesis Advisor, Bongani Mavundla (Labor, Protest, and the University), 2017-2018

MA Thesis Advisor, Louzanne Coetzee (Accommodations for and Attitudes of Students with Disabilities in Higher Education), 2016-2017

MA Thesis Advisor, Melissa Taljaard (Reconciliation and Social Cohesion Among Student Activists), 2016-2017

MA Thesis Advisor, Nathlene van Wyck (Racism, Social Cohesion, and Higher Education Activism), 2016-2017

PhD Dissertation Advisor, Busisiwe Ntsele (University Community Engagement), 2016-Present

Member, Doctoral Dissertation Defense Committee, Institute for Reconciliation and Social Justice, University of the Free State, 2016-Present

Member, Doctoral Dissertation Defense Committee, Chair for Critical Studies in Higher Education Transformation, Nelson Mandela University, 2016-Present

Postgraduate School Writing Bootcamp Coach, Faculty of Humanities and Social Sciences, Postgraduate School, University of the Free State, 2016-Present

## **PROFESSIONAL MEMBERSHIPS**

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### **National (United States)**

American Educational Research Association (AERA)

American Anthropological Association (AAA)  
American Association of University Professors (AAUP)  
American Association of University Women (AAUW)  
American Political Science Association (APSA)  
American Sociological Association (ASA)  
Association for Bahá'í Studies (ABS)  
Association for the Study of Higher Education (ASHE)  
Comparative International Education Society (CIES)  
Critical Ethnic Studies Association (CESA)  
Critical Race Studies in Education Association (CREA)  
Cultural Studies Association (CSA)  
International Studies Association (ISA)  
Law and Society Association (LSA)  
Middle East Studies Association (MESA)  
National Association of Diversity Officers in Higher Education (NADOHE)  
National Coalition for the Advancement of Natives in Higher Education (NCANHE)  
National Conference on Race and Ethnicity in Higher Education (NCORE)  
National Women's Studies Association (NWSA)  
Native American and Indigenous Studies Association (NAISA)  
Society for Social Studies of Science (4S)  
Society for the Study of Social Problems (SSSP)

**National (South Africa)**

South African Educational Research Association (SAERA)  
South African Sociological Association (SASA)

**International**

Association for the Study of the Worldwide African Diaspora (ASWAD)  
International Political Science Association (IPSA)  
International Sociological Association (ISA)  
World Council of Comparative Education Societies (WCCES)  
World Indigenous Nations Higher Education Consortium (WINHEC)  
World Indigenous Peoples Conference on Education (WIPCE)